



2022



2023



# Title I Annual Meeting

*A Collaborative Presentation*

*Department of Federal and State Programs and  
Title I Schools*



# Purpose of Meeting



- The Every Student Succeeds Act (a federal law) requires Title I schools to hold an Annual Meeting to explain and discuss the school's Title I programs, parents' rights, and other school requirements.
- Families are encouraged to ask questions and make suggestions to help improve the school's Title I program.



# What is Title I?

Title I is part of a federal law that grants money to select schools to:

- help meet students' educational needs and goals,
- provide staff with professional development, and
- support school and family partnerships.



# How does a school become Title I?



- **Eligibility for 2023-2024 School Year**
  - District analyzes income data (Free and Reduced Priced Lunch (FRPL), Direct Certification)
  - District sets eligibility thresholds based on federal and State laws:
    - 70% for elementary, middle and combination schools
    - 67% for high schools

# What does it mean for our School?

- Additional funds to support students, teachers, and families!
  - These funds are over and above what the District provides.
  - Funds concentrated in instruction for students, professional development for our teachers, and activities to strengthen our partnership with families.



## FY24 Funds

- Approximately 1.1 million budget.
- 984k on personnel. (10 teachers, 2 SSF, 1 STST)
- 51k in classroom supplies.
- 64k in online subscriptions for classrooms.
- 30k in Professional Development.
- 20k in Parent Engagement (Required amount).



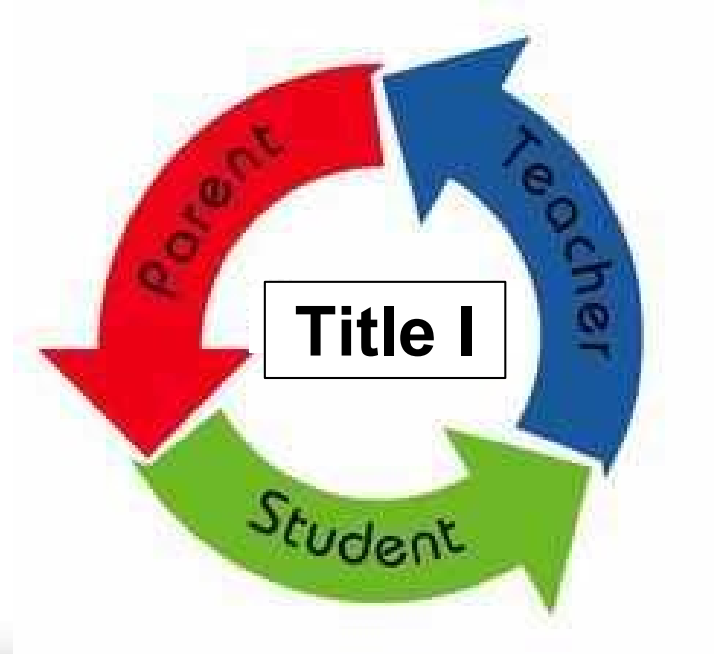
# What does it mean for our School?

- Rights for Parents and Families to be informed and involved
  - Title I Annual Meeting
  - Decision-making Committees (Stakeholder Input Meeting)
  - Parents' Right to be Involved
  - Parent and Family Engagement Plan\*
  - School-Parent Compact\*
  - Parents' Right to Know Notifications\*
  - Surveys



# Schoolwide Title I Programs

- All students benefit
- All teachers benefit
- All families benefit





# Schoolwide Mission

## Mission Statement

Our mission is to provide parents and families with the skills and opportunities to assist their children in meeting graduation requirements and post-secondary success by strengthening school and family partnerships through communication, resource support, and training.



# Our Schoolwide Plan (SWP)

## John I Leonard High School

### Significant targets/needs:

- Increasing efficacy through PLCs and PD opportunities across content areas.
- Growth mindset in all content areas.
- Increasing graduation rate through reading and math readiness.



# Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

## Classroom Instruction

- Teaching position(s)  
*Reading Teacher, Literacy Teachers, Math Resource Teachers  
AICE English Teacher, Social Service Facilitators, Community  
Resource Facilitator.*
- Extended learning opportunities  
*Regular tutorial programs for literacy and math, Credit Recovery*
- Technology and supplies  
*No Red Ink, IXL Math, Quiziz, Supplies that focus on classroom  
instruction*



# Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

## Parent-Family Engagement

- Parent-Family Trainings – Parent University

Financial Literacy Night; FAFSA; Grade matriculation for Parents (Advanced programs, Graduation), College Admissions

## Professional Development

- On-boarding, classroom support, teacher collaboration, and other best practices.



# Parent & Family Engagement Plan

- Describes how we involve families in students' education
- Written with the input of our school's families and staff during the Stakeholder Input Meeting
- Shared during SAC to review and revise as needed
- PFEP Summaries sent home for all families



# Parent Trainings

In alignment with the Parent and Family Engagement Plan, we would like to invite you to attend our upcoming trainings:

- Dual Enrollment and College Readiness (October 19)
- College 101 (November 7)
- FAFSA/Scholarship Night (November 28 & Dec. 7)
- Financial Literacy/Aid (January 17 & 29 )



# School-Parent Compact

- Each Title I school must have a School-Parent Compact that is written by parents, family members and school personnel.
- The School-Parent Compact sets out the responsibilities of the students, parents, family members, and school staff in striving to raise student achievement.



# School-Parent Compact

- Review of FY24 school-parent compact
- Suggestions for next year's compact
- Questions





# School-Parent Compact

## John I. Leonard High School agrees:

- To provide a safe environment conducive to learning.
- To provide high-quality curriculum and instruction that enables students to meet high standards.
- To respect and value the wide variety of cultural differences of students and families.
- To communicate effectively and frequently with students and their families regarding individual student progress, as well as opportunities to be meaningful partners in learning.
- To promote a family-friendly atmosphere where visitors are welcomed and encouraged to become actively involved.



# School-Parent Compact

## The Parent/Guardian agrees:

- To monitor the student attends school regularly, is on time, prepared, and dressed appropriately.
- To monitor homework assignments and notify the teacher if problems with completion arise.
- To monitor electronic devices and social media accounts.
- To supervise the student's positive use of extracurricular time.
- To visit and communicate with the school frequently and conference with the teacher each semester.
- To volunteer or assist the school as often as possible, and ask for assistance from the school when needs arise.
- To monitor SIS for student attendance and grades.



# School-Parent Compact

## The **Student** agrees:

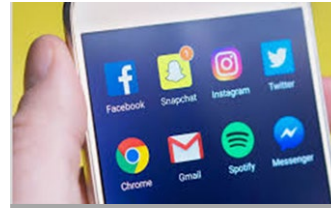
- To attend school regularly, on time, prepared, and dressed appropriately.
- To ask for help when needed and use the tutorial resources.
- To do my best to complete all assignments.
- To obey the school rules and show respect for all people.
- To report dangerous situations or problems to the school and/or families.
- To take pride in the school, home, and community and be willing to strive for excellence.



# Parents' Right to Know

Families have the right to ask:

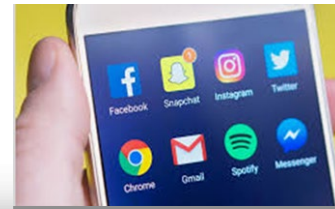
- about the professional qualifications of their child's teachers; and
- if non-teacher personnel are providing instruction to their child and, if so, their professional qualifications.



# Parents' Right to Know

Families must be informed:

- if their child is taught for four or more weeks by a teacher who does not meet the certification requirements for the grade level or subject being taught; and
- how their child performed on state tests like FSA, EOCs, and SSA.



# Migrant Education Program (MEP)

The **GOAL** of the MEP is to assist all migrant students in meeting challenging academic standards and achieving graduation from high school (or a GED program) with an education that prepares them for responsible citizenship, further learning, and productive employment.



# Migrant Education Program



Ensure the needs of migrant students are met to help them overcome:

- interruption in schooling
- cultural and language barriers
- social isolation
- lack to health resources
- transition to college or work after high school

To improve educational opportunities of migrant students by helping them:

- Supplemental academic/social services to students and their families
- Transition to new school(s)
- meet the challenging state/district academic content
- graduate from high school



# First step is to find all migrant students

- Interviews are done in person by a training MEP Recruiter using Federal & State eligibility requirements
- Program Contact Information:  
Jorge Echegaray  
Manager, Migrant Education Program  
Multicultural Education Department  
[Jorge.Echegaray@palmbeachschools.org](mailto:Jorge.Echegaray@palmbeachschools.org)  
(561) 202-0356





# Students Experiencing Homelessness

## Every Student Has the Right to an Education

The McKinney-Vento Homeless Education Program (MVP) Team can help families who live:

- in a shelter, motel, vehicle, or campground;
- on the street;
- in abandoned buildings or substandard housing;
- in motels/hotels; or
- doubled-up temporarily with relatives or friends due to a hardship



# Students Experiencing Homelessness

Every school has a McKinney-Vento Contact Person & assigned McKinney-Vento Homeless Education Program (MVP) Case Manager who works with families to:

- provide school supplies, uniforms, supplemental services and free school meals;
- set up transportation to and from the school of origin;
- find community support and resources;
- decide which school would be best for the child;
- communicate with the school;
- and so much more.



# Students Experiencing Homelessness

**Mark.Pickering@palmbeachschools.org**

- Contact the McKinney-Vento Homeless and Education Program (MVP) if you have questions or to complete a Student Housing Questionnaire
  - (561) 350-0778
  - [MVPHomeless@palmbeachschools.org](mailto:MVPHomeless@palmbeachschools.org)



# Conclusion

- Parents' opportunity to ask questions and provide feedback
- Complete evaluation

<http://1.sdpbc.net/2agzn>



Thank you for your attendance, participation, and feedback.

**We look forward to a successful school year!**

